

Office of School & Community Partnerships Middle Secondary (6-12) Clinical Placement Information

Document Purpose & Use: The purpose of this document is to provide guidance and information for hosting and placing candidates in classroom settings for clinical experiences related to licensure areas within the Middle Secondary (6-12) Program in the Cato College of Education at UNC Charlotte. Candidates may be either pre-service (undergraduate) students who have not been formally admitted into the education program or in-service resident candidates (formerly lateral entry), or master's degree candidates where they may have some experience in the classroom. The table below is meant to provide guidance for placement of candidates at your school. While placement of candidates should be based on where there is quality teaching and learning, there is no requirement for years of experience or minimum evaluation ratings for clinical educators to host students during clinicals.

Clinical Type	Setting(s)/Placement Required	*Clinical Requirements
 Early Clinicals/Pre-admission to the Cato College of Education EDUC 1100/2100 - Foundations of Education and Diversity in Schools SPED 2100 - Intro to Learners with Special Needs MDSK 2100 Foundations of Education and Diverse Youth in Secondary Schools 	Placement related to their grade-band (degree area).	EDUC 1100/2100 - 10 hours of classroom observation SPED 2100 - 10 hours of classroom observation MDSK 2100 – 10 hours of classroom observation *Candidates taking both EDUC & SPED in the same semester may count hours in both courses with instructor permission.
(Sophomore/Junior Year) (Semester 1 − Pre-Methods Block) • MDSK 3100 − Inclusive Classrooms (taken in sophomore year for middle grades candidates)	Requires a yearlong placement in a middle or high school (Title I, 60% F/R lunch eligible or low-performing)	• MDSK 3100 candidates work with diverse student populations (ELLs, students with exceptionalities, and or students identified as AIG) does not need to be content specific – a total of 15 hours of observation should be completed at the school spread out over 5 visits throughout the semester.
 (Junior Year) Semester 2 - (Methods Block- MB) MDSK 3151 - Instructional Design and Technology 6-12) MDLG 3130 - The Early Adolescent (6-9) MDSK 4210- Classroom Leadership (6-12) SECD 4140 - Adolescence and Secondary Schools (6-12) 	Candidates remain at the same site as their Semester 1 placement. Candidates can be assigned to different teachers each semester or the same teachers for both semester. Candidates complete clinical progression checklists	 Candidates taking both MDSK 3151 & SECD 4140 complete a minimum of 30 clinical hours, visiting 1 classroom on a weekly basis for 10 weeks. Clinical educators complete dispositions feedback on candidates MDSK 3151 requires 15 clinical hours SECD 4140 requires 15 clinical hours MDSK 4210 requires a field trip type clinical experience integrated into existing clinical hours
(Junior Year) Semester 3 – (Methods Block MB) Middle Grades FLED 4200/5200 – Foreign Language TESL 4103/5103 – Teaching English as a Second Language MDSK 4251/5251 – Science MDSK 4253/5253 – Social Studies ENGL 4254/5254 English/Language Arts MAED 4252/5252 Mathematics (Content area assessment course aligned to methods course)	Placement for middle grades students is for three consecutive semesters in the same school. Candidates will spend the equivalent of one day per week in their assigned school during the yearlong internship. Candidates complete clinical progression checklists	Candidates will spend the equivalent of one day per week at their assigned school site.